Andy Slater: Paintings and Sculptures

Scavenger Hunt

In this exhibition, Slater, a blind artist, encourages visitors to experience artwork as he does: through touch and sound.

Find the small bronze sculptures in the small window gallery and the center of the large gallery. Carefully pick up one of the sculptures.	Go to one of the "paintings." Put on the headphones and listen closely to the audio description.	Find and listen to the two self-portraits in the exhibition titled <i>Another Self Portrait</i> and <i>A New Self Portrait</i> .
Describe what the surface feels like. Is it warm, cold, smooth, bumpy? What do you notice when holding and touching the work that you did not when looking at it?	What thoughts or emotions did you notice when listening to the work?	How are the portraits different from one another? What do they tell you about the artist? If you were to create a self-portrait, what details would you choose to focus on? Why?
Please return the sculpture when you are done.		tails would you choose to locus on: whiy:
Find and listen to the "painting" titled <i>Inside</i> the White Cube.		Compare the experiences of listening to the "paintings" and touching the sculptures with the experience of only looking at an artwork.
How would you describe the sensory experiences (sight, sound, touch, smell) of the space you are currently in?	G UNIVERSITY GALLERIES	Consider what details stand out most to you during each experience.
	of Illinois State University	Does the amount of time you spend change when listening to, looking at, or touching an artwork?
With a partner, select and listen to one of the "paintings."	While listening to a "painting" of your choice, draw details that stand out to you.	One way that images are made accessible to people who are blind or have low vision, is through Alt Text (written descriptions).
After listening, discuss what you both imagined the "painting" to look like. How are your responses similar? How are they different?		Select an image in the galleries, on your phone, or online to focus on. How would you describe this image to a person who could not see it?

Use the back of the paper for extra drawing and writing room.