## **2022 STUDENT ANNUAL**

## **Scavenger Hunt**

<b>Explore</b> the exhibition <b>looking</b> closely for relationships between artworks. <b>Draw</b> details of some of the examples you find.	Find a portrait. Write about what you think the person in the portrait might be thinking or feeling based on what you see.	Search for artworks with patterns. Draw and combine the patterns you see to create a new pattern.
If you were to respond to the prompt on the artwork <i>Find Joy</i> , what would you write? <b>Make a list</b> of the people, places or things that bring you joy.	<b>GUNIVERSITY</b> of Illinois State University	How many artworks can you <b>find</b> that suggest an interior space? <b>Describe</b> what you see. How does each space make you feel? <b>Write</b> about a room that is important to you.
With a partner, <b>discuss</b> what the symbols, patterns, and materials in <u>Teacher Madam</u> by Japheth Asiedu-Kwarteng remind you of. What did you and your partner have in common? Were any of your responses different?	<b>Search for</b> an artwork in the exhibition that reminds you of a person, place, or time. <b>Describe</b> how the work prompts this connection.	<b>Analyze</b> the series of small-scale paintings title <u>Masked: A New Tool for the Trade</u> by Karlie Uphoff and <u>Homes Lost: Columbus</u> <u>Drive</u> by Nicci Arnold, a series of prints arranged around a monitor. <b>Describe</b> what you think each work is about based on what you see. <b>Create</b> a series of drawings that <b>illustrates</b> something you do daily.

Use the back of the paper for extra drawing and writing room.