ASHLEY JUDE JONAS

Lesson Plan: Visual Narratives

Topic/Theme: Memory

Grades: K-5

Subject Areas: Visual Arts, Language Arts

Lesson Objectives

Students will be able to:

- interpret art by analyzing the use of media, subject matter, and formal characteristics
- select and organize found objects, images, and materials to produce a work of art that tells a story about a life experience

National Visual Arts Standards

- NA-VA-8.1 Interpret intent and meaning in artistic work
- NA-VA-2.3 Organize and develop artistic ideas and work
- NA-VA-10.1 Synthesize and relate knowledge and personal experiences to make art

Questions for Viewing

- What images, objects, and materials do you see in this artwork? Describe how they are arranged.
- How has the artist framed the images, objects, and materials? What does this shape and color remind you of?
- Look closely and "read" this work as if it were a story. Based on your observations, who are the characters? Where does this story take place? What are the major events?



Ashley Jude Jonas, *Death Drawing 1*, 2016-present. Courtesy of the artist.

Materials Needed

• Found objects, images, and materials; glue; colored pencils, crayons, and/or markers; paper, cardboard, or poster-board; *optional: paint and paintbrush or sponge

Vocabulary

- Collage: an artwork created by adhering a variety of materials to a surface
- Mixed-media: an artwork created with more than one medium/material

Activity

Collect a variety of images, objects, and materials you associate with a specific memory. Design a mixed-media collage with your collected materials based on your memory of choice. Paint or draw a background for your collage on paper, posterboard, or cardboard. Consider how you can arrange the images, objects, and materials to communicate your memory to the viewer. When you have completed your collage, exchange your artwork with a classmate. Based on what you see in your classmate's work, who are the characters? Where does this story take place? What are the major events?

Extension Activity

Reading Standards for Literature - 3

• Students will write a narrative including details that describe actions, thoughts, and feelings from the memory they explored in their artwork.

